Understanding the World Skills Progression in Reception

	Autumn Term	Spring Term	Summer Term
Past and Present	Comment on images of familiar situations in the past. Understands the difference between past and present and is building up knowledge of key historical events through topics, stories and community events, e.g. Bonfire Night, Remembrance Day.	Compare and contract characters from stories, including figures from the past. Talks about significant historical events and how things were different in the past.	**ELG Past and Present** Talk about the lives of the people around them and their roles in society. **ELG Past and Present** Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. **ELG Past and Present** Understand the past through settings, characters and events encountered in books read in class and storytelling.
People, Culture and Communities	Talk about members of their immediate family and community. Name and describe people who are familiar to them. Listens carefully to stories about different places and is beginning to recognise that different places have different features, e.g. recognising the difference between life in this country and other countries. Knows about some celebrations and is able to talk about how they might be celebrated, e.g. Christmas, Advent, Diwali	Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate different times in different ways. Recognise some similarities and differences between life in this county and life in other countries. Has a wider understanding of the wider world and draws comparisons between own local environment/ community and other places. Looks at, and makes maps, of local environment. Describes a journey within the local environment.	**ELG People, Culture and Communities** Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. **ELG People, Culture and Communities** Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. **ELG People, Culture and Communities** Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.

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The Natural World	Draw information from a simple map. Explore the natural world around them. Describes some features of plants and animals and identifies when things are the same and different. Notices, observes and talks about seasonal changes.	Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them. Recognise some environments that are different to the one in which they live. Has a good general knowledge about living things and the natural world and can describe features of different plants and animals recognising when they are the same and different. Understands and uses some language related to animals, e.g. camouflage, predator, nocturnal, diurnal.	**ELG The Natural World** Explore the natural world around them, making observations and drawing pictures of animals and plants. **ELG The Natural World** Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. **ELG The Natural World** Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.