# Hinstock Primary School Nursery Curriculum Cycle B - 2022/23

| | Topic | Focus Texts | PSED | Communication and Language | Physical Development | Maths | English | Understanding the world | Expressive arts and design |
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| **Autumn 1** | **This is me!**<br>Careers<br>Harvest | This Is Our House – Michael Rosen<br>Sharing Time – Elizabeth Verdick<br>Head to toes- Eric Carle<br>Something Else- Katheryn Cave<br>Ten Little Fingers and Ten Little Toes - Mem Fox | Settle into nursery and begin to form relationships with adults and children. Learn how to use each area of the classroom choosing own learning and following 'we choose, we play, we put away.' Begin to learn how to wait for a turn and | Listen to short repetitive stories and nursery rhymes and start to join in. Follow simple instructions. Build up vocabulary around the theme and use it when engaging in self-initiated learning. | Use large muscle movements to make shapes and patterns using scarves and ribbons. Copy poses developing core muscles which include standing on one leg. Learn some simple playground games including circle games. Climb the climbing frame. Roll dough into balls and | Colours<br>Sorting<br>Pattern and sequencing<br>Positional Language | Explore environmental and instrumental sounds and body percussion. Begin to look at name cards for self-registration and recording work. Listen to and join in with a variety of nursery rhymes and simple | Notice and comment on changes in the environment during autumn<br><br>Hibernation<br><br>Talk about our families and where we have come from.<br><br>Learn about cities and countries in the world. | Join in with songs and make up silly songs together. Listen to and identify a variety of sounds including instrumental sounds playing slowly, quickly, quietly and loudly. Begin giving voices to small world characters and puppets to retell |

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| | | Dogger- Shirley Hughes<br>That's not my bear- Fiona Watt<br>The Toys' Party- Roderick Hunt<br>This is the Bear- Sarah Hayes<br>Christmas story | share resources. | | sausages.<br>Use a variety of mark making materials including a pencil to copy vertical, horizontal and circular movements. | | stories and talk about the story with an adult. | Explore different occupations. | familiar stories.<br>Explore painting with colours and colour mixing. Begin to consider which junk modelling materials might work well to build a toy.<br>Learn how to draw simple facial features including representing emotions. |
| **Autumn 2** | **Toy story**<br>Bonfire Remembrance<br>Christmas | | | | | | | Christmas celebrations | |
| **Spring 1** | **Wonderful Winter**<br>Chinese New Year | One snowy night- Nick Butterworth<br>Snowy Day- Mick Manning<br>Lets go home little bear- | Learn how to take turns when playing | Sing an increasing number of | Learn how to throw and catch a ball. | Size<br>Measures<br>Counting | Explore voice sounds, sound patterns, syllables, rhythm and | Animals in winter<br><br>Winter clothing | Explore painting with colours and colour mixing. |

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| | | Martin Waddell | a simple game. Explore vocabulary of emotions and feelings. | nursery rhymes sometimes by themselves. Listen to a variety of stories using the picture to support. Learn how to answer why questions using because to extend sentences. Build up vocabulary around the theme and use it when engaging in self-initiated learning. | Learn how to jump with two feet together. Move with balance when raised off the ground. Move to music. Use a variety of mark making materials including a pencil to copy diagonal lines including a v shape and zigzag. | principles Numbers 1-3 | rhyme. Begin to join lines to create shapes. Using magnetic letters explore the letters in own name and the order they come in – make marks to represent the letters. | Explore the properties of ice and snow. | |
| **Spring 2** | **Dangerous Dinosaurs** Easter | 10 little dinosaurs Leilong's Too Long -Julia Lui Doctorsaurus by Emi-Lou May Easter story | | | | | | | |
| **Summer 1** | **Seaside** | | Learn how to negotiate | | | | | | |

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| **Summer 2** | **Seaside** | Rainbow fish<br>Sally and the Limpet<br>Bright Stanley<br>10 friendly fish<br>Sharing a shell | with others using words. Reflect on how characters may be feeling in stories and link this to how friends might be feeling. Be able to wash hands thoroughly and independently. | Listen to longer stories joining in with key phrases, predicting rhyming words and events. Listen to others in a small group or 1-1 responding to what they say. Follow two part instructions. Build up vocabulary around theme and use it when engaging in self initiated learning. | Learn how to use scissors to cut a straight line. Begin to skip and hop. Build an assault course which will use different physical skills, adjust speed depending when required. Learn how to play spot the difference with pictures. | Numbers 1 - 5 Shape Consolidation | Explore audible alliteration, blending and segmenting. Learn how to write some letters from own name and use those letters for a purpose such as in shopping list. | Test out materials for making boats and explore floating and sinking.<br><br>Changing seasons- Summer<br><br>Life cycles- butterflies | Draw and paint pictures with recognisable features including drawing a person. Draw an object from observation. Join together materials to make a boat. |

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This overview is a starting point for the Nursery curriculum, children may wish to take learning in different directions and we facilitate this so that their learning is relevant and children have ownership.