Expressive Arts and Design Skills Progression in Reception

	Autumn Term	Spring Term	Summer Term
Creating with Materials	Explore use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Makes some independent choices about the resources needed and talks about creations. Uses different textures in creations and will combine media. Cuts along curved lines with scissors and uses moulding tools with malleable materials. Uses a range of shapes and colours to represent observational drawings.	Create collaboratively, sharing ideas, resources and skills. Uses different techniques and materials to achieve the desired effect and can talk about what has been created. Mixes colours to produce different shades and combines materials to create different textures. Is beginning to plan a design before starting. Uses a range of tools and equipment and selects the most appropriate tool or joining material for the job.	**ELG Creating with Materials** Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. **ELG Creating with Materials** Share their creations, explaining the process they have used. **ELG Creating with Materials** Make use of props and materials when role playing characters in narratives and stories.
Being Imaginative and Expressive	Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Plays alongside others to develop storylines in role play or small world. Sings familiar songs. Rehearses for, and performs in, the nativity play.	Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups. Develop storylines in their pretend play. Plays a range of percussion instruments. Uses instruments to compose own music. Along with others, collects resources to develop own role play storylines.	**ELG Being Imaginative and Expressive** Invent, adapt and recount narratives and stories with peers and their teacher. **ELG Being Imaginative and Expressive** Sing a range of well-known nursery rhymes and songs. **ELG Being Imaginative and Expressive** Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.