British Values at Hinstock Primary School

At Hinstock Primary School, we develop and promote British Values throughout our school and within our curriculum.

A key part of our plan for education is to ensure children become valuable and fully rounded members of society who treat others with respect and leave school fully prepared for life in modern Britain.

British Values

- The Rule of Law
- Democracy
- Individual Liberty
- Mutual Respect
- Tolerance for those of different faiths and beliefs

To do this our children will develop;

- An understanding of how citizens can influence decision-making through the democratic process
- An understanding that the freedom to hold other faiths and beliefs is protected in law
- An acceptance that people having different faiths and beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of discriminatory behaviour
- An understanding of the importance or identifying and combating discrimination

As a school, we value and celebrate being part of Britain. We celebrate traditions and customs during the course of the year; for example, Harvest Festival during the Autumn term and trips to the pantomime at Christmas. We also value and celebrate national focusses such as Chinese New Year and Safer Internet Day, with many more opportunities planned in throughout the year to collaborate with the wider community and world e.g. Children In Need.

Further to this, children learn about being part of Britain from different perspectives. Two specific examples of when we teach about being part of Britain are:

Geographically: Our rivers, coasts and seaside holiday topics ensure that children have a better understanding of what Britain is, learning more about:
•its coasts, rivers and mountains
•where Britain is in relation to the rest of Europe and other countries in the world

Historically: Key moments in British history are studied in the topics such as 'London's Burning' and significant historical figures.

The table below is an indication of where we can find evidence to show that British Values are an intrinsic part of school life at Hinstock Primary School.

Value	Evidence
Democracy	Children, parents and staff have many opportunities for their voices to be heard. Democracy is central to how we operate. • The election of the School Council members reflects our British electoral system and demonstrates democracy in action. Made up of one representative from each class, the School Council meets regularly to discuss issues raised by the different classes. • The council has its own budget and is able to effect change within the school; in the past, the School Council has hosted fundraising activities and helped to provide equipment for our school grounds as selected by the children. The Council are actively involved in providing teachers with feedback with minutes sent out to each class after each meeting. • Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. We encourage pupils to take ownership of not only their school but also of their own learning and progress. This encourages a heightened sense of both personal and social responsibility and is demonstrated on a daily basis by our pupils. • Our school behaviour policy involves rewards and sanctions which pupils have discussed in class and agreed on • The principle of democracy is explored in History and RE as well as in whole school and class assemblies • Pupils are actively involved in the selection process of new staff • 'Fairness' is taught, discussed and modelled throughout the school. Children understand the term and abide by it in their daily lives. • Disagreements are handled carefully with pupils being encouraged to listen to each other and agree a mutual resolution. • We take part in days such as Sport Relief, Comic Relief and Children in Need and learn that money can be used to help less fortunate than ourselves. • KS2 study the Greeks- origins of democracy • Every year group takes part in anti-bullying week • KS2 discussed Brexit • Pupils and parents' opinions are welcomed at Hinstock Primary through methods such as questionnaires, surveys at parents evenings and opportunities to comment on whole school matters e.g. After school provision.
The Rule of Law	• Mission Statement/ School aims • Behaviour Policy and Anti bullying policies encourage restorative juistice process to resolve conflict • Display of class rules in each classroom

	• The home-school agreement is discussed with pupils and they agree to follow it • Pupils are helped to distinguish right from wrong • Pupils are helped to respect the law. They are taught the value and reasons behind laws, that thy govern and protect us, the responsibilities that this involves and the consequences when laws are broken • Visits from authorities such as the police, fire service and ambulance etc • Playground rules discussed in assembly at the start of each year and agreed by the staff and children • Curriculum links e.g. Crime and Punishment • Cycling Proficiency lessons enable children to understand the rules of the road and the potential dangers encountered should they break those rules. • During Religious Education, when rules for particular faiths are thought about • During other school subjects, where there is respect and appreciation for different rules • We are committed to praising children's efforts. Children are rewarded not only for curriculum achievement but also for behaviour. These are also recognised in celebration assembly. • Internet safety rules are taught and discussed with pupils • Use of 'social stories' for SEN children- explaining consequences of behaviour • Constant discussions and reiteration of the result and impact of actions on others • All year groups taught about stranger danger
Individual Liberty	• Mission Statement/School aims • Behaviour policy • P.S.H.E policy • Pupils are actively encouraged and given the freedom to make choices, knowing that they are in a safe and supportive environment • Children are encouraged to sign up for extra curricular clubs • Pupils are supported to develop their self-knowledge, self –esteem and self-confidence • Pupils are encouraged to take responsibility for their behaviour • A strong anti-bullying culture is embedded in the school • Children are consulted on many aspects of school life via the school council • Assemblies cover discussions about self-respect and self-worth and the value of individuality so that children can see that they are each important in their own right • Children are strongly encouraged to develop independence in learning and think for themselves • Pupils are encouraged to look after each other's wellbeing • All staff have attended Prevent training • Mindfulness club (Happy Club) teaching children breathing techniques and different ways to cope in different situations • Pupil voice questionnaires are undertaken to enable pupils to express their opinions on certain subjects in school

Mutual respect and the tolerance of those with different faiths and beliefs	Hinstock Primary are proud to promote and celebrate our different backgrounds and beliefs. Tolerance, politeness and mutual respect are at the heart of our aims, ethos and R.E curriculum. • Mission Statement/School aims • Behaviour policy • P.S.H.E policy • We have high expectations of achievement and behaviour. Children and staff are polite and kind. • We listen and respect each other. We teach the children that conflict will be dealt with calmly and fairly. All members of the school family are valued equally. • We celebrate each other's achievements whether that be in or out of school through our weekly Shine assemblies. • Teachers plan exciting, interesting, challenging and innovative lessons where everybody is expected to do their best and respect others. • When our older children are given key roles and responsibilities to work alongside younger children this helps to promote mutual respect across the age phases. E.g. Reading buddies and Playground Buddies • Through Religious Education, PSHE and other lessons where we develop awareness and appreciation of other cultures – in English through fiction and in art and music by considering cultures from other parts of the world. • Celebrating cultural differences through assemblies, themed weeks and displays. • Rev Becky assemblies held each half term • Yearly remembrance assembly and 2 min whole school silence • Different types of family structures are discussed in PHSE • Cultural celebrations are discussed in class and assemblies • Celebration of different festivals eg Diwali